



Title I Reading Intervention Program Permission to Serve
aleunwan al'awal al'iidhn bialkhidmat fi qira'at barnamaj altadakhul

To the Parent(s) or Guardian(s) of _____ Date _____
'iilaa walii 'amr 'aw wasiin **tarikh**

Based on your student's recent MAP assessment scores, individually administered assessments, and classroom performance, your child has qualified for reading intervention assistance. We are recommending that your child receive intervention from the reading specialist to help develop early literacy skills necessary for a strong foundation in reading. The Westlake reading program emphasizes research based instruction. The reading specialist plans closely with classroom teachers to review, reinforce, and supplement the Common Core State Standards in reading. Your child is being taught by a Highly Qualified Teacher as defined by the state of Ohio. If you would like to request information regarding the professional qualifications of your child's reading specialist, please contact Amanda Musselman, Associate Superintendent, at 440-250-1269 or musselmana@wlake.org.

bna'an ealaa natayij taqyim MAP al'akhirat litalibik , waltaqyimat almudart bishakl fardiin , wal'ada' fi alfasl aldirasii , fa'iin tiflak muhil lilhusul ealaa musaeadat fi tadhkhal alqara'ati. nusi bi'an yatalaqaa tiflak tdkhlaan min aikhtisasi alqira'at lilmusaeadat fi tatwir maharat alqira'at walkitabat almubakirat allazimat li'asas qawiin fi alqara'ati. yurakiz barnamaj alqira'at Westlake ealaa altaelim alqayim ealaa albuht. yukhatit 'akhsayiya alqira'at bishakl wathiq mae muelami alfasl aldirasii limurajaeat maeayir aldawlat al'asiasat almushtarakat fi alqira'at wataeziziha watakмилиha. ytm tadrīs tīflīk min qibal mudaris muahil lilghayat kama hu muhadad min qibal wilayat 'uwhayw. 'iidha kunt targhab fi talab maelumat bishan almuahalat almihniat li'akhsayiyi alqira'at litafalak , fiurjaa alaitisal ba'amanda musilaman , madirat alkhadamat al'akadimiat ealaa 440-250-1269 'aw musselmana@wlake.org.

Throughout the school year, there will be opportunities to discuss your child's progress and to learn how you can support him/her at home. Quarterly progress reports, parent/teacher conferences, and on-going parent/teacher communication are vital elements of the program.

tawal aleam aldirasii , satakun hunak furas limunaqashat taqadam tiiflak wamaerifat kayf yumkinuk daemah / daemiha fi almanzil. tueadu taqarir altaqadum alfisliat , wamutamarat alaba' / almuealimin , waltawasul almustamiru bayn alwalidayn / almuealimin eanasir hayawiat fi albarnamaj.

We look forward to working with your child and you this year. If you have any questions, concerns, or comments, please contact me. Please sign and return the form below as quickly as possible to confirm your agreement for reading intervention service.

natatalae 'iilaa aleamal mae tiiflik wamaeak hadha aleami. 'iidha kan ladayk 'ayu 'asyilat 'aw makhawif 'aw taeliqat , yurjaa alaitisal by. yurjaa altawqie ealaa alnamudhaj 'adnah wa'ieadatuh fi 'asrae waqt mumkin litakid muafaqatik ealaa qira'at khidmat altadakhuli.

Sincerely,

Amanda Musselman

Associate Superintendent of Instruction

mudir alkhadamat al'akadimiya ma qabl

I give permission for my child, _____, to participate in the Title I Reading Intervention Program.

'ueti al'iidhn litifli, _____, lilmusharakat fi barnamaj altadakhul fi alqira'at bieunwan I.

Parent or Guardian Name (Please print) _____
asm walii al'amr 'aw alwasii (min fadlik atabae)

Signature of Parent or Guardian _____ Date _____
tawqie walii al'amr 'aw alwasii tarikh

Phone Number: _____ Email: _____
raqm alhatif barid alalkitrunii