



Hilliard Elementary School Mission Statement

Hilliard Elementary School educates for excellence by providing an environment that promotes globally-minded, compassionate, lifelong learners who are knowledgeable and socially responsible citizens.



Tell me and I forget. Teach me and I remember. Involve me and I learn.

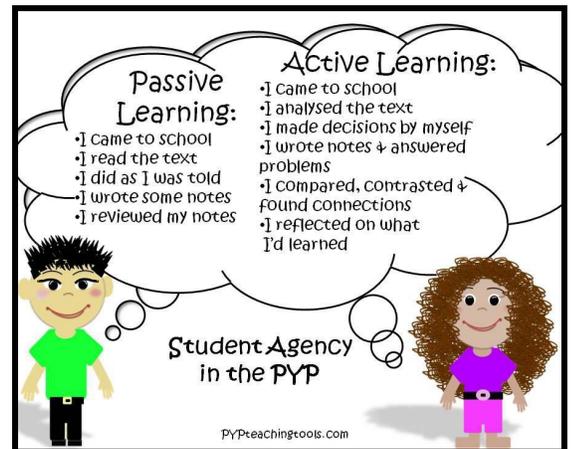
Giving students a VOICE and CHOICE helps them become independent, lifelong learners.

We want them to become ACTIVELY ENGAGED! to:

- think and do things **independently**



- make decisions, on their own and in groups
- be willing to take risks, make mistakes and work to fix their mistakes



- solve problems
- communicate and cooperate with others
- research, observe, and interpret what they find out

- take responsibility and show commitment to their learning

As the school year goes on, teachers and parents should gradually release responsibility so that learning is more child-directed. When children are involved in their learning, they gain important skills such as organization, time-management, group decision-making, cooperating, taking a variety of group roles, problem-solving, making informed choices, and more. (click the images to view full size)



4th graders examine clues in a mystery inquiry focused on the learner profile.



2nd graders practice self-management and subject-specific skills.



Independent 4th grade thinkers explore multiplicatives to build number sense.



Pawsitive Tuesdays and PBIS: Be Safe, Be Responsible, Be Respectful

Through Hilliard's Pawsitive Tuesdays, intended to promote positive behaviors, we encourage students to follow **The Big 3: Be Safe, Be Responsible, Be Respectful** by focusing on specific IB attitudes and learner profile attributes each month. Adults in the school nominate students each month who exemplify a highlighted attitude or attribute.

During an assembly on Dec. 4, students were introduced to the learner profile attribute: **Reflective** and the IB attitude: **Independence**.

Here are some things **you** can do at home to encourage your child to demonstrate this month's attribute and attitude:



Reflective: Students who are REFLECTIVE know their strengths and weaknesses. They give thoughtful consideration to their own learning and consider their personal strengths and weaknesses in a constructive manner.

Activities for Parents:

- **Spend time looking at work samples, journals and report cards.** Ask kiddos to talk about what they have learned and how they could apply that knowledge to the real world. Do they see areas that could be improved? Do they have areas in which they feel confident?
- **Consider the goals that your child could set.** Make a list not only of the goals, but of specific actions that can be taken to achieve these goals. You might want to list action that your child will take independently as well as action parents will take to support them. For example, if one of the goals your child sets for herself is to improve her writing, her action might be to keep a journal and write in it for at least 10 minutes each night. Parent action: You might decide to journal, as well!

Independence: Give children the opportunity to think and act independently, make their own judgements based on thoughtful consideration, take action and reflect on the outcomes.

If you are interested in more detailed information, visit our school webpage <http://www.wlake.org/our-schools/Hilliard-elementary> or contact me: Deb Wadden, IB PYP Coordinator
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Westlake City Schools Mission Statement

We Educate for Excellence...Empowering all students to achieve their educational goals, to direct their lives and to contribute to society.