

Vision 20/20

12/18/14 Committee Meeting Notes



Welcome: Geoff Palmer. Tonight we will focus on priorities and reviewing strengths and weaknesses of options.

Review of Survey Data

- 160 completed surveys
- Neighborhood schools are leading 57%-43%.
- If there is a substantial cost difference, 50-50 split
- Utilizing build-in drop of millage split between yes and not sure. A story we'll have to tell to explain what that means.
- Permanent Improvement levy strongly favored
- Strong support of using permanent improvement dollars for technology and other equipment needs

Review Option #3 Updates

1. *One PK-4 building*
 - a. Available sites are Bradley Road and Parkside for 1,400 students.
 - b. Projections around \$34 million
2. *Two buildings – grade level or neighborhood*
 - a. *Option 2a/2 new grade level buildings (PreK-2 and 3-4)*
 - i. Available sites are Bassett, Bradley Road, Parkside and Holly Lane
 - ii. \$35 million
 - b. *Option 2b/2 new neighborhood buildings*
 - i. Available sites are Bassett, Bradley Road, Holly Lane and Parkside
 - ii. \$38.2 million
3. *Three elementary buildings (1 renovation/2 new)*
 - a. Potential sites are Bradley Road, Parkside, Holly Lane
 - b. Strengths: Fewer transitions, PTA consistency, limits change for some, intimate feel, more manageable transportation, neighborhood culture, less travel time, traffic flow, continuity in schools, maximum accessibility to parents,
 - c. Challenges: perception of equity, overflow, higher cost for renovating Parkside, potential idiosyncrasies among buildings, prevents protecting programs at the expense of operations, volunteer engagement minimized, limits flexibility of future, loss of

efficiencies, could take longer to get through the process, redistricting, cost, renovating Parkside, decreased collaboration

d. \$37-41 million

None of these options include demolition costs.

Discussion of Priorities

- Improve academic performance
- Efficiencies without sacrificing excellence
 - Maintenance
- State of the art facilities to accommodate 21st century learning
 - Technology appropriate for today and the future that is sustainable
- Consistent instruction and staffing
- Benefits of public education
- Targeted development and collaboration
- Design details – scheduling and logistics
- Flexibility – things you don't anticipate
 - Tutoring space
- Impact on enrollment
- Consider student and family experience
 - Reduce overflow
 - Stability
- Don't disrupt learning environment in short term during construction
- Safety – buzzer system
- Community perception
 - Meet and exceed expectations now and in the future
- Faculty communications
- 5 of 8 decision – counselors, music teachers, art, librarians, school nurses – how does that impact construction and design?

Themes

- Technology
- Facility space
- Fiscal – efficiencies without sacrificing excellence
- Staff and professional development
- Community

Review of Phase II Option Strengths/Weaknesses

Option 1 Strengths

- Consistency

- Resources
- Services
- Teacher
- Transitions
- Consolidated
- Shared

Option 1 Weaknesses

- Transportation
- Traffic
- Safety
- Scheduling
- Property
- Specials
- Parking
- Cafeteria
- Gym
- Logistics
- Media
- Overwhelming

Option 2a Strengths

- Programs
- Overflow
- Collaboration
- Consistency
- Programs
- Smaller

Option 2a Weaknesses

- Transitions
- Mentoring
- Acceleration
- Interrupting

Option 2b Strengths

- Fewer
- School
- Consistency

- Transitions
- Neighborhood
- Familiarity
- Traffic
- Modeling
- PTA
- Overflow

Option 2b Weaknesses

- Instruction
- Collaboration
- Consistency
- Overflow
- Volunteer
- Levels

Option 3 Strengths

- Fewer
- Transitions
- Cultures
- New
- Disruptions
- community

Option 3 Weaknesses

- overflow
- collaboration
- inconsistency
- redistricting
- continuity
- cost

Discussion of other recommendations for BOE to consider

- What can pass?
- We exist to help kids learn – huge opportunity to get grade level teachers in the same building
- Logistics – traffic flow, safety, cost
- Professional survey of the community
 - Communicating information from the district should come first
- Prioritization of capital v. human

- Demographic analysis of residents and school-aged children – where are the pockets of kids?

NEXT STEPS

We need to start developing talking points, refining toward a message. There will be clear steps in place in January with the State of the Schools and Board of Education deadlines for a spring ballot issue.

Give consideration about ranking priorities and anything that may need to be added to the Board discussion list.