



An Issue for Westlake: Our Overcrowded, Deteriorating School Facilities
















































































































































































- Our buildings have serious needs that impact our students every day.
- Our schools are beyond their physical capacities and enrollment will not drop during the next 10 years.
- Students and staff must face ongoing problems on a daily basis:
 - **Overcrowding** forcing classes into hallways and areas not built for learning
 - **Structural shifting** creating cracks in classrooms
 - **Outdated plumbing and heating systems** causing leaks, shorts and distracting learning environments
 - **Antiquated electrical systems** making it impossible to integrate technology into classrooms
 - **Recurring problems** making maintenance particularly difficult and expensive
 - **Some facilities may need to be replaced** as the only practical educational, economic and building efficiency solution
- Despite the exterior being generally maintained, these problems exist and make it challenging to fulfill academic needs.
- The need is real and the District is working hard to make sure these problems are being handled as quickly as possible in a way that meets community expectations.
- Next steps: raise awareness about the current conditions of our schools and their impact on education.
- The board and administration are in the process of analyzing, evaluating and deciding what plan is best for the community and our students.
 - The District is not eligible for Ohio School Facilities Commission participation until 2017 and the state contribution would only be 5%.

This handout provides a brief glimpse of our facility issues. For more information please visit www.wlake.org/facilities. Thank you for your continued support of the Westlake City Schools.

Summary of Existing Westlake City Schools Facilities

Key:

-  Excellent
-  Good
-  Adequate
-  Fair
-  Poor

	Bassett	Dover	Hilliard	Holly Lane	Parkside	LBMS	Westlake High School
Academic Achievement							
Heating							
Roofing							
Ventilation/Exhaust							
Electrical							
Plumbing/Fixtures							
Windows							
Foundation							
Walls/Chimney							
Floors/Roof							
General Finishes							
Interior Lighting							
Emergency Exit Lighting							
Fire Alarm Strobes							
Handicap Access							
Site Condition							
Exterior Doors							
Fire Suppression System							
Emergency Generator							
Technology							
Tutoring Space							
Adequate Classroom Space							
Special Education Space							
Overall Condition							
Energy Efficiency/Green							
Year Built	1967	1949	1954	1961	1966	1970	1960
Over Capacity	+46	+42	-14	+40	+99	+32	+121