

**WESTLAKE CITY SCHOOLS
BOARD OF EDUCATION AGENDA
Monday, April 21, 2014 –6:00 p.m. – Special Session
Administration Building – 27200 Hilliard Blvd.**

Tentative Agenda – Items may be added or deleted prior to meeting.

Call to Order Time: _____

Roll Call:

Ms. Winter	_____
Mr. Falcone	_____
Mr. Finucane	_____
Mrs. Leszynski	_____
Mr. Mays	_____

Pledge of Allegiance

VISION STATEMENT

The Westlake City School District will provide a dynamic, student centered, 21st Century learning environment. Our district will be characterized by high achievement, actively engaged learners, mutual respect, shared knowledge, pursuit of new skills and capabilities, collaborative learning, willingness to take action, a team commitment to data-driven continuous improvement, and tangible results.

MISSION STATEMENT

WE EDUCATE FOR EXCELLENCE...Empowering all students to achieve their educational goals, to direct their lives, and to contribute to society.

Acknowledgment of Visitors

Approval of Agenda

Motion by _____

Seconded by _____

Roll Call Vote:

Ms. Winter	_____
Mr. Falcone	_____
Mr. Finucane	_____
Mrs. Leszynski	_____
Mr. Mays	_____

***Hearing of Public (15 Minutes) Agenda Items**

A. Board Discussion Items

1. Executive Search Firm Presentation
2. Consultant Discussion – Superintendent Vacancy Process

***Hearing of Public (15 Minutes)**

B. Adjournment

Time: _____

Motion by _____

Seconded by _____

Roll Call Vote:

Ms. Winter	_____
Mr. Falcone	_____
Mr. Finucane	_____
Mrs. Leszynski	_____
Mr. Mays	_____

The public may address the Board during the periods of the meeting designated for public participation. Each person addressing the Board shall give his/her name and address. If several people wish to speak, each person is allotted three minutes until the total time allotted is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. The period of public participation may be extended by a vote of the majority of the Board present and voting.