

## Board Retreat

### **9:00-9:30 - BOE Operations – Review of Policy BK-E**

#### Strengths and Opportunities

*Board Meetings* - Official action can be taken only when the Board is in session. Therefore, each meeting must be organized for maximum efficiency

*Board-Community Relations* - The schools belong to the people. As elected officials, Board members have the responsibility to be representative, to be responsive and to be effective as agents of change.

*Board-Administrator Relations* - A good Board-administrator relationship does not guarantee a successful educational program. It is doubtful, however, if a good program will exist in districts with poor board-administrator relations.

*Board-Staff Relations* - Good education depends on good teachers. It is incumbent on boards to seek maximum input from staff on educational issues while retaining the authority and responsibility for the operation of the schools.

*Instructional Program* - The purpose of public schools is to provide educational opportunities for all students. To this end, it must be determined what are educationally valuable experiences and how they can best be delivered.

*Personal Qualities* - A school board member will achieve maximum results only if high ethical standards of conduct are maintained in all personal, business and public activities.

### **9:30-10:00 - Master Facility & Capital Planning**

Part I – Parkside in 2014-15

Part II – MFP Phase II

Segway into next agenda item

### **10:00-10:30 - Partnership Opportunities**

City- Resource Officers, Added Camera Coverage across bridge to school, Mulch, Storage for salt, Gas, Tennis courts, Softball, Swimming staff/shutdown rec area, Safety committee, Crossing guards, Safety town, striped BOE lot, Crane for reunion, Tralee art exchange, Engineer and depts. heavily involved in construction project

Schools-Music performances, Officer trainings, Blue print and site access plans for safety forces, Field usage for rec groups, Food bank and fund raisers, Parades, Bus students for after school Rec program, Track for community use

**\*\*Recreation and Facility usage\*\***

### **10:30-11:00 - Levy Considerations**

Mark Pepera info

Still August/November – but more likely November depending on teacher cut status

My info for BOE/STAFF/Community

Received information this weekend that is significantly different enough from previous revenue information. Philosophy behind reductions was to respond to the community by changing the way we do business in the long term, but for the immediate time period was to prevent a double digit levy or massive cuts experienced in a chaotic manner.

Same philosophy, but new information to make decisions - Decisions made with info at hand – now insurance dispute and improved revenue circumstance - reconsideration for the following spring adjustments, examine in the fall through April with the same philosophy – make through next year to put in position to keep levy under double digits and perhaps a better scenario.

What I know now this means.... for immediate term (1) restore bussing to 1 mile mark – as school year started (2) institute pay-to-participate in fall, not spring (3) provide a revised reduction plan in April once we know more about the longevity of this adjustment, teacher negotiations, and our challenge to the auditor's position on the insurance fund (4) communicate Wednesday (5) Board action for spring re-adjustment on Monday, February 24

11:00-1:00 Negotiations

1:00-1:30 CIP

Five Areas

1. Excellent Achievement and Progress
2. Globally Prepared
3. Technology Integration
4. Inclusive Culture
5. Excellent non-traditional classroom experiences

1:30-2:00 Negotiations

2:00-2:30 Board Goals