



**Grade 1 Report Card
2016-2017 School Year**

Hilliard Elementary School
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Name: XXXXXXXXXX

Teacher: _

Student Achievement Related to Standards
N = Novice - Experiences difficulty and requires consistent practice and support with the standards
Dev = Developing - Develops understanding of the standards with practice and support
P = Proficient - Meets criteria and expectations of the standards
E = Exemplary - Consistently exceeds the standards
* = Not Assessed at this time

English/Language Arts				
Reading	1	2	3	4
Phonological Awareness				
Demonstrates an understanding of spoken words, syllables, and sounds (phonemes)				
Phonics and Word Recognition				
Knows and applies strategies for decoding words				
Reads high frequency sight words (trick words)				
Comprehension of Fiction and Non-Fiction				
Asks and answers questions about key details in a text				
Identifies story elements (character, setting, main idea)				
Retells in writing or in words the key details of fiction and non-fiction text				
Writing	1	2	3	4
Content				
Organization				
Language Conventions (Capitalization, Grammar and Usage, Punctuation, Spelling)				

Mathematics	1	2	3	4
Operations and Algebraic Thinking				
Works with Numbers to Solve Problems				
Represents and solves problems involving addition and subtraction within 20				
Understands how addition and subtraction are connected				
Demonstrates fluency with addition facts 0 through 10				
Demonstrates fluency with subtraction facts 0 through 10				
Works with Numbers Using Place Value				
Understands place value to 100				
Uses place value strategies to add and subtract				
Reads and writes numbers to 120				
Measurement and Data				
Students develop an understanding of the meaning and process of measurement				
Measures and compares lengths using non-standard units				
Organizes, represents and interprets data				
Tells time to the half-hour				
Geometry				
Putting together and taking apart shapes to make new shapes while examining attributes				

Science	Semester	1	2
Achievement			
Science Theme			
Semester grades will address concepts within the theme below.			
Observations of the Environment - This theme focuses on helping students develop the skills for systematic discovery to understanding the science of the physical world around them in greater depth by using scientific inquiry.			
Students will study:			
<ul style="list-style-type: none"> Earth Science - Sun, Energy and Weather Physical Science - The Changes in Properties Life Science - The Basic Needs of Living Things 			

Social Studies	Semester	1	2
Achievement			
Social Studies Theme			
Semester grades will address concepts within the theme below.			
Families Now and Long Ago, Near and Far - The first grade year builds on the concepts developed in Kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.			

Special Subjects									
Student Achievement Related to Specials Standards									
4	EXCEEDS the expectations of the grade level standard								
3	MEETS the expectations of the grade level standard								
2	APPROACHES the expectations of the grade level standard								
1	BELOW the expectations of the grade level standard								
Art	1	2	3	4	Music	1	2	3	4
Achievement					Achievement				
Effort					Effort				
Q1:					Q1:				
Q2:					Q2:				
Q3:					Q3:				
Q4:					Q4:				
World Language	1	2	3	4	Physical Education	1	2	3	4
Achievement					Achievement				
Effort					Effort				
Q1:					Q1:				
Q2:					Q2:				
Q3:					Q3:				
Q4:					Q4:				

Interpreting A First Grade Report Card

The skills listed within this report reflect the skills a first grader is expected to acquire by the end of the year. Therefore, the expectations for acceptable levels of progress will vary from the first quarter to the fourth quarter.

Teacher Comments

Q1: -

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Q2:

Q3:

Q4: