

Grade 1 Report Card 2016-2017 School Year

Hilliard Elementary School 24365 Hilliard Blvd. - Westlake, OH

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Name:

Teacher: _

Student Achievement Related to Standards

N = Novice - Experiences difficulty and requires consistent practice and support with the standards

Dev = Developing - Develops understanding of the standards with practice and support

P = Proficient - Meets criteria and expectations of the standards

E = Exemplary - Consistently exceeds the standards

* = Not Assessed at this time

English/Language Arts				
Reading	1	2	3	4
Phonological Awareness				
Demonstrates an understanding of spoken words, syllables, and sounds (phonemes)				
Phonics and Word Recognition				
Knows and applies strategies for decoding words				
Reads high frequency sight words (trick words)				
Comprehension of Fiction and Non-F	iction			
Asks and answers questions about key details in a text				
Identifies story elements (character, setting, main idea)				
Retells in writing or in words the key details of fiction and non-fiction text				
Writing	1	2	3	4
Content				
Organization				
Language Conventions (Capitalization, Grammar and Usage, Punctuation, Spelling)				

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Mathematics	1	2	3	4		
	Operations and Algebraic Thinking					
Works with Numbers to Solve Proble	ms					
Represents and solves problems involving addition and subtraction within 20						
Understands how addition and subtraction are connected						
Demonstrates fluency with addition facts 0 through 10						
Demonstrates fluency with subtraction facts 0 through 10						
Works with Numbers Using Place Value						
Understands place value to 100						
Uses place value strategies to add and subtract						
Reads and writes numbers to 120						
Measurement and Data						
Students develop an understanding of the mea	aning and	process	of measu	rement		
Measures and compares lengths using non-standard units						
Organizes, represents and interprets data						
Tells time to the half-hour						
Geometry						
Putting together and taking apart shapes to make new shapes while examining attributes						

Science	Semester	1	2
Achievement			

Science Theme

Semester grades will address concepts within the theme below.

Observations of the Environment - This theme focuses on helping students develop the skills for systematic discovery to understanding the science of the physical world around them in greater depth by using scientific inquiry.

Students will study:

Earth Science - Sun, Energy and Weather Physical Science - The Changes in Properties Life Science - The Basic Needs of Living Things

Social Studies	Semester	1	2
Achievement			

Social Studies Theme

Semester grades will address concepts within the theme below.

Families Now and Long Ago, Near and Far - The first grade year builds on the concepts developed in Kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.

Name:

				;	Special	Subjects				
Student Achievement Related to Specials Standards										
4	4 EXCEEDS the expectations of the grade level standard									
3	3 MEETS the expectations of the grade level standard									
2	APPROACHES the e	xpectatio	ns of the	grade lev	el stand	ard				
1	BELOW the expectati	ons of the	e grade le	evel stand	dard					
Art		1	2	3	4	Music	1	2	3	4
Achieve	ment					Achievement				
Effort						Effort				
Q1:						Q1:				
Q2:						Q2:				
Q3:					Q3:					
Q4:					Q4:					
World L	anguage	1	2	3	4	Physical Education	1	2	3	4
Achieve	ment					Achievement				
Effort						Effort				
Q1:				Q1:						
Q2:				Q2:						
Q3:				Q3:						
Q4:					Q4:					

Interpreting A First Grade Report Card

The skills listed within this report reflect the skills a first grader is expected to acquire by the end of the year. Therefore, the expectations for acceptable levels of progress will vary from the first quarter to the fourth quarter.

Learning and Social Behaviors

We believe that learning and social behaviors are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.

- + Consistently demonstrates
- ✓ Demonstrates with support
- Needs improvement/does not meet expectations

Learning Behaviors	1	2	3	4
Listens attentively				
Follows directions				
Completes tasks on time				
Takes care of materials, supplies and				
personal belongings				
Produces neat and legible work				
Stays on task				
Completes homework on time				
Works independently				
Follows classroom and school rules				
Demonstrates effort				
Social Behaviors	1	2	3	4
Interacts positively with peers and adults				
Demonstrates self-control				
Solves problems constructively				

Attendance					
	1	2	3	4	Total
Absences	0.0				
T or ED	0				
T = Tardy Arrival ED = Early Dismissal					
0-11	Oak and attended as to come from out and the				

= Tardy Arrival ED = Early Dismissal School attendance is very important to the academic and social development of your child.

	Teacher Comments
Q1: -	Teacher Comments
Q2:	
Q3:	
04:	
Q4:	