

# Grade 2 Report Card 2016-2017 School Year

Dover Elementary School

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Name:

Teacher: \_

### **Student Achievement Related to Standards**

**N = Novice** - Experiences difficulty and requires consistent practice and support with the standards

**Dev = Developing** - Develops understanding of the standards with practice and support

**P = Proficient** - Meets criteria and expectations of the standards

**E = Exemplary** - Consistently exceeds the standards

\* = Not Assessed at this time

English/Language Arts				Mathematics	1	2	3	4	
Reading	1	2	3	4	Solves problems using a variety of strategies within 100				
Phonemic Awareness and Word Rec	ognition	1							
Knows and applies strategies for decoding words					*Represents and solves word problems involving addition and subtraction within 100  *Uses addition to build a foundation for multiplication			nd	
Fluency					I		i i		
Reads with sufficient accuracy and fluency to support comprehension					Demonstrates fluency with addition facts 0 through 20				
Comprehension of Fiction and Non-F	iction				Demonstrates fluency with subtraction facts 0 through 20				
Demonstrates an understanding of text by answering questions					Works with numbers using place value				
Identifies the main ideas and details of a text					*Understands place value to 1000 *Uses place value strategies to add and subtract within 100 to		to solve		
Compares and contrasts information from a text					problems  Measurement and Data				
Identifies story elements					1				
Identifies story elements Writing	1	2	3	4	*Measures and estimates length in standard units  *Relates addition and subtraction to length  *Represents and interprets data				
Content									
Language Conventions (Capitalization, Grammar and					Solves problems using time and money				
Usage, Punctuation, Spelling)					Geometry				
Spelling					*Reasons with shapes and their attributes				

Science	Semester	1	2
Achievement			

#### Science Theme

#### Semester grades will address concepts within the theme below.

Observations of the Environment - This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.

Students will study:

Earth Science - Sun, Energy and Weather Physical Science - The Changes in Properties Life Science - The Basic Needs of Living Things

Socia	Studies	Semester	1	2	
Achiev	ement				

#### Social Studies Theme

#### Semester grades will address concepts within the theme below.

People Working Together - Work serves as an organizing theme for the second grade. Students learn about jobs today and long ago in the United States and in other parts of the world. They use biographies, primary sources and artifacts as clues to the past. They deepen their knowledge of diverse cultures and their roles as citizens.

Name:

Special Subjects										
Student Achievement Related to Specials Standards										
4	4 EXCEEDS the expectations of the grade level standard									
3	3 MEETS the expectations of the grade level standard									
2 APPROACHES the expectations of the grade level standard										
1	BELOW the expectati	ons of the	e grade l	evel stand	dard	_				
Art		1	2	3	4	Music	1	2	3	4
Achieve	ment					Achievement				
Effort						Effort				
Q1:						Q1:				
Q2:						Q2:				
Q3:					Q3:					
Q4:				Q4:						
World L	anguage	1	2	3	4	Physical Education	1	2	3	4
Achieve	ment					Achievement				
Effort						Effort				
Q1:				Q1:						
Q2:				Q2:						
Q3:				Q3:						
Q4:				Q4:						

# **Interpreting A Second Grade Report Card**

The skills listed within this report reflect the skills a second grader is expected to acquire by the end of the year. Therefore, the expectations for acceptable levels of progress will vary from the first quarter to the fourth quarter.

## **Learning and Social Behaviors**

We believe that learning and social behaviors are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.

- + Consistently demonstrates
- ✓ Demonstrates with support
- Needs improvement/does not meet expectations

Learning and Social Behaviors	1	2	3	4
Listens attentively and follows directions				
Demonstrates organizational skills				
Completes tasks on time				
Works independently				
Produces neat and legible work				
Stays on task				
Completes homework on time				
Demonstrates effort in daily work				
Interacts positively with peers and adults				
Demonstrates self-control				
Solves problems constructively				

Attendance					
	1	2	3	4	Total
Absences	0.0				
T or ED	0				
T = Tardy Arrival ED = Early Dismissal					

= Tardy Arrival ED = Early Dismissal School attendance is very important to the academic and social development of your child.

	Teacher Comments
Q1: -	
Q2:	
Q3:	
Q4:	