



**Grade 3 Report Card
2016-2017 School Year**

Bassett Elementary School
2155 Bassett Road - Westlake, OH
Phone: 440-835-6330 - Fax: 440-899-7409

Name: [REDACTED]

Teacher: _

Student Achievement Related to Standards	
A	Excellent
B	Good
C	Satisfactory
N	Does not demonstrate satisfactory achievement
*	Not assessed at this time
Effort Key	
+	Exemplary
✓	Satisfactory
-	Needs Improvement

English Language Arts				
Reading	1	2	3	4
Achievement				
Effort				
Writing	1	2	3	4
Achievement				
Effort				

The Key Features of the English Language Arts Standards are integrated into daily lessons.

Quarterly Grades include the following:

***Reading:** Instructional focus is text complexity and the growth of comprehension in literature and non-fiction texts. Students will respond to text dependent questions using specific evidence from their reading.

***Writing:** In third and fourth grades, students are asked to respond to text in narrative and opinion pieces based on claims and evidence from sources.

Speaking and Listening: Students will not only be expected to refine presentation skills, but to collaborate with one another and to integrate information from a variety of sources, evaluate what they hear, use media and visual displays effectively, and adapt speech to context and task.

Language: These standards include the essential "rules" of standard written and spoken English, but more deeply attend to "craft" - "why or how authors use language to communicate ideas". The vocabulary standards focus on understanding words and phrases, their relationships and the reasons why certain vocabulary is used, and how effective it can be in communicating the theme or information in text.

Mathematics	1	2	3	4
Achievement				
Effort				
Basic Facts				
✓ Mastered				
- Not Mastered				
Addition				
Subtraction				
Multiplication				
Division				

The Key Features of the Mathematics Standards are integrated into daily lessons.

Quarterly Grades reflect an integrated, scaffolded approach to rigorous math instruction.

In grade three mathematics, students develop an understanding of multiplication and division and strategies for multiplication and division within 100. Students will also develop an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers. Geometry and measurement are paired together as the student develops an understanding of the structure of rectangular arrays and areas as they describe and analyze two-dimensional shapes. Finally, students are asked to solve multi-step problems using a variety of strategies. The mathematical practices of modeling, strategy, precision, structure, reasoning abstractly and quantitatively perseverance in problem-solving and constructing viable mathematical arguments are woven throughout daily lessons. Building fluency with facts and operations is critical as math problems and practices increase in difficulty. Basic fact memorization is critical as students move into grade four.

Science	Semester	1	2
Achievement			
Effort			
Science Theme			
Semester grades will address concepts within the theme below.			
Observations of the Environment - This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.			
Students will study:			
Earth Science - Rocks, Soil, and Energy			
Physical Science - The Changes in Properties			
Life Science - The Basic Needs of Living Things			

Social Studies	Semester	1	2
Achievement			
Effort			
Social Studies Theme			
Semester grades will address concepts within the theme below.			
Communities Near and Far - The local community serves as the focal point for third grade as students begin to understand how their communities have changed over time an to make comparisons with communities in other places. The study of local history comes alive through the use of artifacts and documents. They also learn how communities are governed and how the local economy is organized. This theme is explored through history, geography, government and economics.			

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Special Subjects									
Student Achievement Related to Specials Standards									
4	EXCEEDS the expectations of the grade level standard								
3	MEETS the expectations of the grade level standard								
2	APPROACHES the expectations of the grade level standard								
1	BELOW the expectations of the grade level standard								
Art					Music				
Achievement	1	2	3	4	Achievement	1	2	3	4
Effort					Effort				
Q1:					Q1:				
Q2:					Q2:				
Q3:					Q3:				
Q4:					Q4:				
World Language					Physical Education				
Achievement	1	2	3	4	Achievement	1	2	3	4
Effort					Effort				
Q1:					Q1:				
Q2:					Q2:				
Q3:					Q3:				
Q4:					Q4:				

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Learning and Social Behaviors				
We believe that learning and social behaviors are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.				
+ Consistently demonstrates				
✓ Demonstrates with support				
- Needs improvement/does not meet expectations				
Learning Behaviors	1	2	3	4
Produces neat and legible work				
Demonstrates organization				
Works independently				
Follows directions				
Stays on task				
Completes classwork on time				
Completes homework on time				
Social Behaviors	1	2	3	4
Demonstrates respectful behavior				
Demonstrates self-control				
Works cooperatively				

Attendance					
	1	2	3	4	Total
Absences	0.0				
T or ED	0				
T = Tardy Arrival ED = Early Dismissal					
School attendance is very important to the academic and social development of your child.					

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Teacher Comments

Q1: -

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Q2:

Q3:

Q4: