



**Grade 4 Report Card  
2016-2017 School Year**

Bassett Elementary School  
2155 Bassett Road - Westlake, OH  
Phone: 440-835-6330 - Fax: 440-899-7409

Name: XXXXXXXXXX

Teacher: \_

Student Achievement Related to Standards	
<b>A</b>	Excellent
<b>B</b>	Good
<b>C</b>	Satisfactory
<b>N</b>	Does not demonstrate satisfactory achievement
*	Not assessed at this time
Effort Key	
<b>+</b>	Exemplary
✓	Satisfactory
-	Needs Improvement

English Language Arts				
Reading	1	2	3	4
Achievement				
Effort				
Writing	1	2	3	4
Achievement				
Effort				

The Key Features of the English Language Arts Standards are integrated into daily lessons.

**Quarterly Grades include the following:**

**\*Reading:** The instructional focus is text complexity and the growth of comprehension in literature and non-fiction texts. Students will respond to text dependent questions using specific evidence from their reading.

**\*Writing:** In third and fourth grades, students are asked to respond to text in narrative and opinion pieces based on claims and evidence from sources.

**Speaking and Listening:** Students will not only be expected to refine presentation skills, but to collaborate with one another and to integrate information from a variety of sources, evaluate what they hear, use media and visual displays effectively, and adapt speech to context and task.

**Language:** These standards include the essential "rules" of standard written and spoken English, but more deeply attend to "craft" - "why or how authors use language to communicate ideas". The vocabulary standards focus on understanding words and phrases, their relationships and the reasons why certain vocabulary is used, and how effective it can be in communicating the theme or information in text.

Mathematics	1	2	3	4
Achievement				
Effort				
Basic Facts				
✓ Proficient				
- Needs Improvement				
Addition				
Subtraction				
Multiplication				
Division				

The mathematical practices of modeling, strategy, precision, structure, reasoning abstractly and quantitatively, perseverance in problem-solving and constructing variable mathematical arguments are woven throughout daily lessons. Quarterly grades reflect an integrated, scaffolded approach to rigorous math instruction.

\*Upon entering fourth grade, students should have a first understanding and fluency with basic facts. This is essential in higher level problem-solving which requires fluency so that students can concentrate on the concepts rather than simple computation.

\*In fourth grade, students develop an understanding of multi-digit multiplication and develop an understanding of dividing to find quotients involving multi-digit dividends.

\*Students continue to work on understanding fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers. Knowledge of fractions is an essential skill to prepare for algebra in the later grades.

\*In geometry, fourth grade students are expected to understand that geometric figures can be analyzed and classified based on their properties such as parallel, perpendicular, angle measures, and symmetry.

Science	Semester	1	2
Achievement			
Effort			
Science Theme: Interconnections Within Systems			
<b>Semester grades will address concepts within the theme below.</b>			
Heat and electrical energy are forms of energy that can be transferred from one location to another. Matter has properties that allow the transfer of heat and electrical energy. Heating and cooling affect the weathering of Earth's surface and Earth's past environments. The processes that shape the Earth's surface and the fossil evidence found can help decode Earth's history. The theme is explored through earth science (Earth's surface), physical science (Electricity, Heat and Matter), and life science (Earth's Living History).			

Social Studies	Semester	1	2
Achievement			
Effort			
Social Studies Theme: Ohio in the United States			
<b>Semester grades will address concepts within the theme below.</b>			
The fourth grade year focuses on the early development of Ohio and the United States. Students learn about the history, geography, government and economy of their state and nation. Foundations of U.S. history are laid as students study prehistoric Ohio cultures, early American life, the U.S. Constitution, and the development and growth of Ohio and the United States. Students begin to understand how ideas and events from the past have shaped Ohio and the United States today. The theme is explored through history geography, economy, and government.			

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<b>Special Subjects</b>											
<b>Student Achievement Related to Specials Standards</b>											
<b>4</b>	EXCEEDS the expectations of the grade level standard										
<b>3</b>	MEETS the expectations of the grade level standard										
<b>2</b>	APPROACHES the expectations of the grade level standard										
<b>1</b>	BELOW the expectations of the grade level standard										
<b>Art</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Music</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Achievement						Achievement					
Effort						Effort					
Q1:						Q1:					
Q2:						Q2:					
Q3:						Q3:					
Q4:						Q4:					
<b>World Language</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Physical Education</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Achievement						Achievement					
Effort						Effort					
Q1:						Q1:					
Q2:						Q2:					
Q3:						Q3:					
Q4:						Q4:					

Name: [REDACTED]

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<b>Learning and Social Behaviors</b>				
We believe that learning and social behaviors are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.				
+ Consistently demonstrates				
✓ Demonstrates with support				
- Needs improvement/does not meet expectations				
<b>Learning Behaviors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Produces neat and legible work				
Demonstrates organization				
Works independently				
Follows directions				
Stays on task				
Completes classwork on time				
Completes homework on time				
<b>Social Behaviors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates respectful behavior				
Demonstrates self-control				
Works cooperatively				

<b>Attendance</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Total</b>
Absences	0.0				
T or ED	0				
T = Tardy Arrival                      ED = Early Dismissal					
School attendance is very important to the academic and social development of your child.					

Name: [REDACTED]

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**Teacher Comments**

Q1: -

-

Q2:

Q3:

Q4: