

**Westlake City School District
Dover Intermediate School
2016-2017 Fifth Grade Report Card**



Student _____
 Teacher _____
 Principal Mr. Alex Fleming

Grade for Academic Subjects	
A	Excellent
B	Good
C	Satisfactory
N	Does not demonstrate satisfactory achievement

Grade for Effort and Learning/Social Behavior	
+	Exemplary
✓	Meets Expectations
-	Needs Improvement

LANGUAGE ARTS	1	2	3	4
Achievement				
Effort				

The key features of the English Language Arts Standards are:

Reading:

Instruction focuses on text complexity and the growth of comprehension in literature and non-fiction texts. Students will respond to text dependent questions using specific evidence from their reading.

Writing:

Instruction focuses on text types, responding to reading and research. In fifth grade students are asked to respond to digital and narrative text in informative/explanatory and opinion pieces based on claims and evidence from a variety of sources.

Speaking and Listening:

Flexible communication and collaboration is a focus in reading and writing. Students will not only be expected to refine presentation skills, but to collaborate with one another and to integrate information from a variety of sources, evaluate what they hear, use media and visual displays effectively, and adapt speech to context and task.

Language:

These standards include the essential rules of standard written and spoken English, but more deeply attend to craft? why or how authors use language to communicate ideas. The vocabulary standards focus on understanding words and phrases, their relationships and the reasons why certain vocabulary is used, and how effective it can be in communicating the theme or information in text.

Comments

Q1: _____

Q2: _____

Q3: _____

Q4: _____

MATH	1	2	3	4
Achievement				
Effort				

In Grade 5 instructional time will focus on three critical areas:

- (1) Developing fluency with addition and subtraction of fractions, and developing understanding of the multiplication of fractions and division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions)
- (2) Extending division to 2-digit divisors, integrating decimal fractions in to the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations
- (3) Developing understanding of volume.

The mathematical practices of problem solving, reasoning abstractly and quantitatively, constructing arguments, modeling, precision, using tools strategically, looking for and making use of structure, and looking for and expressing regularity in repeated reasoning are woven throughout daily lessons. **Quarterly grades reflect an integrated, scaffold approach to rigorous mathematics instruction.**

Comments

Q1: _____

Q2: _____

Q3: _____

Q4: _____

Student _____

Grade _____

5

SCIENCE	1	2	3	4
Achievement				
Effort				
<p>Theme: Interconnections within Systems: This theme focuses on helping students recognize the components of various systems and then investigate dynamic sustainable relationships within systems using scientific inquiry.</p> <p>Science Strands:</p> <p>Earth and Space Science Physical Science Life Science</p>				
Comments				
Q1:				
Q2:				
Q3:				
Q4:				

SOCIAL STUDIES	1	2	3	4
Achievement				
Effort				
<p>Theme: Regions and People of the Western Hemisphere: In grade five, students study the Western Hemisphere, its geographic features, early history, cultural development and economic change. Students learn about the early inhabitants of the Americas and the impact of European exploration and colonization. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the relationship between markets and available resources.</p>				
Comments				
Q1:				
Q2:				
Q3:				
Q4:				

EXPLORATORY SUBJECTS									
TECHNOLOGY					WORLD LANGUAGES				
	1	2	3	4		1	2	3	4
Achievement					Achievement				
Effort					Effort				
Understands and uses proper vocabulary to identify parts of the computer Demonstrates proper keyboarding technique Successfully operates computer software					Carries on simple conversation about familiar topics (e.g., family, feelings) Demonstrates understanding of cultural topics through role play and short questions and answers Produces informal and more formal written materials (e.g., letter, homework)				
Comments					Comments				
Q1:					Q1:				
Q2:					Q2:				
Q3:					Q3:				
Q4:					Q4:				
PHYSICAL EDUCATION					ART				
	1	2	3	4		1	2	3	4
Achievement					Achievement				
Effort					Effort				
Demonstrates competency in movement forms and skills Maintains a health-enhancing level of participation in class activities Demonstrates responsible personal and social behavior in physical activity					Demonstrates understanding of materials, processes, tools, media, techniques and available technology Understands and uses art elements, principles and images to communicate ideas Understands and uses vocabulary to analyze, interpret and evaluate visual arts; responds thoughtfully to the perspectives of others				
Comments					Comments				
Q1:					Q1:				
Q2:					Q2:				
Q3:					Q3:				
Q4:					Q4:				

Student _____

Grade 5

ELECTIVE MUSICAL GROUPS				
BAND	1	2	3	4
Achievement				
Effort				
Comments				
Q1:				
Q2:				
Q3:				
Q4:				
ORCHESTRA	1	2	3	4
Achievement				
Effort				
Comments				
Q1:				
Q2:				
Q3:				
Q4:				
CHOIR	1	2	3	4
Achievement				
Effort				
Comments				
Q1:				
Q2:				
Q3:				
Q4:				

Learning and Social Behaviors (DOVER Virtues)	1	2	3	4
Determination Makes best effort, learns from mistakes, is persistent				
Outreach Interacts well with classmates, accepts differences				
Values Behaves appropriately. Kind, respectful and helpful				
Excel Works for high achievement and progress				
Responsibility Takes ownership for behavior and school work				

Attendance	1	2	3	4	Total
Absent	0.000	0.000	0.000	0.000	0.000
Tardy/EarlyDismiss	1	0	0	0	1

End of Year Placement	
Promoted to Grade	_____
Placed in Grade	_____
Retained in Grade	_____