



**Kindergarten Report Card
2016-2017 School Year**

Dover Elementary School
2300 Dover Center Road - Westlake, OH
Phone: 440-835-6322 - Fax: 440-899-7407

Name: [REDACTED]

Teacher: _

Student Achievement Related to Standards
N = Novice - Experiences difficulty and requires consistent practice and support with the standards
Dev = Developing - Develops understanding of the standards with practice and support
P = Proficient - Meets criteria and expectations of the standards
E = Exemplary - Consistently exceeds the standards
* = Not Assessed at this time

Phonemic Awareness, Word Recognition, and Fluency	✓ = Names Consistently																										
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	
Identifies Upper Case																											
Identifies Lower Case																											
Identifies Isolated Sounds																											

Reading Foundational Skills	1	2	3	4
Phonemic Awareness, Word Recognition, & Comprehension				
Can hear and say rhyming words				
Isolates and pronounces the initial, medial vowel, and final sounds in CVC words				
Holds book, turns page, follows text from left to right and word by word				
Can recall information from a story by sequencing pictures and events				
Tells the main idea of what has been read aloud				
Identifies characters and settings				
Answers questions about key details in a text				
With prompting and support, asks questions about key details in a text				
Reads high frequency sight words				
Writing Process & Conventions				
Prints upper and lower case letters that have been introduced				
Writes left to right, top to bottom and leaves space between words				
Given a prompt or purpose, draws and writes to a topic				
Spells words phonetically				
Capitalized the first word and pronoun "I"				

Mathematics	1	2	3	4
Numbers, Number Sense & Operations				
Uses one-to-one correspondence when counting objects up to 20				
Identifies numbers 0 through 20				
Writes numbers 0 through 20				
Counts to 100 by ones				
Counts to 100 by tens				
Fluently adds within five				
Fluently subtracts within five				
Combines and separates sets to model addition and subtraction using objects, pictures and equations				
Measurement & Data				
Places objects in order by length and weight, greater than, less than, and uses words to compare objects (e.g., longer, shorter, taller)				
Geometry & Spatial Sense				
Describes location of, and follows directions to place, objects (e.g., above, behind, etc.)				
Identifies two-dimensional shapes				
Identifies three-dimensional shapes				

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2016-2017 School Year

Science	1	2	3	4
Physical Science				
Describes and sorts objects by properties (e.g., color, size, and texture)				
Earth & Space Science				
Describes day-to-day weather changes (e.g., "Today is hot.", "Yesterday we had rain.")				
Life Science				
Describes the traits and characteristics of living things				

Social Studies	1	2	3	4
Government				
Identifies his/her role and responsibility as part of a community				
Geography				
Identifies the purpose and features of a map				
History				
Identifies symbols of the United States (e.g., National Flag, Pledge of Allegiance)				
Economics				
Distinguishes between goods/services and wants/needs				

Special Subjects									
Student Achievement Related to Specials Standards					Art	1	2	3	4
4	EXCEEDS the expectations of the grade level standard				Achievement				
					Effort				
3	MEETS the expectations of the grade level standard				Q1:				
					Q2:				
2	APPROACHES the expectations of the grade level standard				Q3:				
					Q4:				
1	BELOW the expectations of the grade level standard				Q4:				
Music					Physical Education	1	2	3	4
Achievement					Achievement				
Effort					Effort				
Q1:					Q1:				
Q2:					Q2:				
Q3:					Q3:				
Q4:					Q4:				

Interpreting a Kindergarten Report Card

The skills listed within this report card reflect the skills a kindergartner is expected to acquire by the end of the year. Therefore, the expectations for acceptable levels of progress will vary from the first quarter through the fourth quarter. Many, if not most, of the skills will be introduced in the first semester but may not be ready to be assessed until the second semester.

If you have questions about your child's report card, please contact your child's teacher.

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Teacher Comments

Q1: -

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Q2:

Q3:

Q4: