

Kindergarten Report Card 2016-2017 School Year

Dover Elementary School 2300 Dover Center Road - Westlake, OH Phone: 440-835-6322 - Fax: 440-899-7407

Naı	me:	
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Teacher:

Student Achievement Related to Standards

N = Novice - Experiences difficulty and requires consistent practice and support with the standards

Dev = Developing - Develops understanding of the standards with practice and support

P = Proficient - Meets criteria and expectations of the standards

E = Exemplary - Consistently exceeds the standards

* = Not Assessed at this time

Phonemic Awareness, Word Recognition, and																						ent				
	Α	В	С	D	Ε	F	G	Н	ı	J	K	L	M	Ν	0	Р	Ø	R	S	Т	U	٧	W	X	Υ	Z
Identifies Upper Case																										
Identifies Lower Case																										
Identifies Isolated Sounds																										
																						_		=	=	_
Reading Foundational Skills	1	:	2	(3	4	4		Ма	the	ma	tic	S						1	1	2	2	1	3	4	1
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Reading Foundational Skills	1	2	3	4
Phonemic Awareness, Word Recog	nition,	& Comp	rehens	ion
Can hear and say rhyming words				
Isolates and pronounces the initial, medial vowel, and final sounds in CVC words				
Holds book, turns page, follows text from left to right and word by word				
Can recall information from a story by sequencing pictures and events				
Tells the main idea of what has been read aloud				
Identifies characters and settings				
Answers questions about key details in a text				
With prompting and support, asks questions about key details in a text				
Reads high frequency sight words				
Writing Process & Co	onventi	ons		
Prints upper and lower case letters that have been introduced				
Writes left to right, top to bottom and leaves space between words				
Given a prompt or purpose, draws and writes to a topic				
Spells words phonetically				
Capitalized the first word and pronoun "I"				

Mathematics	1	2	3	4
Numbers, Number Sens	e & Ope	rations		
Uses one-to-one correspondence				
when counting objects up to 20				
Identifies numbers 0 through 20				
Writes numbers 0 through 20				
Counts to 100 by ones				
Counts to 100 by tens				
Fluently adds within five				
Fluently subtracts within five				
Combines and separates sets to model additional and subtraction using objects, pictures and equations				
Measurement &	& Data			
Places objects in order by length and weight, greater than, less than, and uses words to compare objects (e.g., longer, shorter, taller)				
Geometry & Spati	al Sens	е		
Describes location of, and follows directions to place, objects (e.g., above, behind, etc.)				
Identifies two-dimensional shapes				
Identifies three-dimensional shapes				

Name:

Science	1	2	3	4
Physical Scie	nce			
Describes and sorts objects by properties (e.g., color, size, and texture)				
Earth & Space S	cience			
Describes day-to-day weather changes (e.g., "Today is hot.", "Yesterday we had rain.")				
Life Science	e:e			
Describes the traits and characteristics of living things				

Social Studies	1	2	3	4				
Governme	nt							
Identifies his/her role and responsibility as part of a community								
Geograph	у							
Identifies the purpose and features of a map								
History								
Identifies symbols of the United States (e.g., National Flag, Pledge of Allegiance)								
Economics								
Distinguishes between goods/services and wants/needs								

Special Subjects												
	Student Achievement Related to Specials Standards				Art	1	2	3	4			
_	EVOEEDO II					Achievement						
4	EXCEEDS the expectations of the	e grade	level st	andard		Effort						
3 MEETS the expectations of the grade level standard			Q1: Q2:									
						- QZ.						
2	2 APPROACHES the expectations of the grade level standard			Q3:								
1	BELOW the expectations of the grade level standard			Q4:								
Music		1	2	3	4	Physical Education	1	2	3	4		
Achieve	ement					Achievement						
Effort						Effort						
Q1:				Q1:								
Q2:				Q2:								
Q3:				Q3:								
Q4:				Q4:								

Interpreting a Kindergarten Report Card

The skills listed within this report card reflect the skills a kindergartner is expected to acquire by the end of the year. Therefore, the expectations for acceptable levels of progress will vary from the first quarter through the fourth quarter. Many, if not most, of the skills will be introduced in the first semester but may not be ready to be assessed until the second semester.

If you have questions about your child's report card, please contact your child's teacher.

Name:

Learning and Social Behaviors

We believe that learning and social behaviors are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.

- + Consistently demonstrates
- ✓ Demonstrates with support
- Needs improvement/does not meet expectations

Learning & Social Behaviors	1	2	3	4
Listens attentively				
Follows directions				
Demonstrates self-discipline				
Works independently				
Interacts positively with peers & adults;				
respects the rights & property of others;				
solves conflicts constructively				
Follows classroom and school rules				
Speaks audibly and expresses thoughts,				
feelings and ideas clearly				

Attendance							
	1	2	3	4	Total		
Absences	0.0						
T or ED	0						
T = Tardy A	rrival		ED = Ea	arly Dismis	sal		

= Tardy Arrival ED = Early Dismissal
School attendance is very important to the
academic and social development of your child.

Teacl	ner Comments
Q1: -	
Q2:	
Q3:	
Q4:	