



WESTLAKE HIGH SCHOOL

27830 Hilliard Boulevard · Westlake, Ohio 44145
(440) 835-6352 · Fax: (440) 835-5572
Email: wlake.org



The International Baccalaureate Organization develops education programmes that focus on the intellectual, physical, emotional, social, and ethical growth of a student to produce a responsible global citizen.

The International Baccalaureate Diploma Programme is a two-year, comprehensive and rigorous program of university preparatory study. In the fifty years since its inception, the International Baccalaureate Diploma has become a widely regarded symbol of academic integrity and intellectual promise. It is recognized by leading colleges and universities in the United States and around the world.

The International Baccalaureate Diploma Programme curriculum covers a wide range of academic subjects: world language, science, mathematics, literature, history, and the arts. Assessments for all subjects are administered throughout each course and college credit and financial assistance may be awarded based on the results.

All required application packet documents must be completed and submitted prior to review. Students are screened for the International Baccalaureate Diploma Programme in the spring of their sophomore year. To apply for the program complete all sections of this Application form along with the required documents.

Deliver the completed application package to your school counselor or the IB Diploma Programme Coordinator by March 1.

Application Checklist

- A) Student Responsibility
 - 1) Completed application form
 - 2) Signed letter of understanding
 - 3) Student essay response to prompt
 - Typed essay on a separate sheet
 - 4) Signed Responsibility and Ethical Behavior Statement
 - 5) Teacher recommendation forms completed by two current teachers
 - Should be delivered with application packet in sealed, signed envelopes
 - 6) Delivery of completed application packet to school counselor or IB Diploma Programme Coordinator
- B) Parent Responsibility
 - 1) Signed letter of understanding
 - 2) Signed Responsibility and Ethical Behavior Statement
 - 3) Completed Westlake City Schools Paperwork (prior to start of programme, if accepted)
 - 4) Financial obligation fully paid, if applicable (prior to completion of programme, if accepted)
- C) Counselor Responsibility
 - 1) Official Transcript
 - 2) Delivery of completed application packet to IB Diploma Programme Coordinator at Westlake High School



WESTLAKE HIGH SCHOOL

27830 Hilliard Boulevard · Westlake, Ohio 44145
(440) 835-6352 · Fax: (440) 835-5572
Email: wlake.org



International Baccalaureate Diploma Programme Application

Name _____
Last First Middle

Address _____
Street City State Zip

Email Address Parent 1 _____
Parent 2 _____
Student _____

Parent / Guardian Info _____
Mother's Name Father's Name

Telephone _____
Home Mother Work Father Work

Student Cell Mother Cell Father Cell

Birth Date Home Consortium School Grade

Grade Point Average _____
A GPA minimum of 3.2 is recommended for the IB Diploma Programme Weighted Unweighted (4.0 Scale)



WESTLAKE HIGH SCHOOL

27830 Hilliard Boulevard · Westlake, Ohio 44145
(440) 835-6352 · Fax: (440) 835-5572
Email: wlake.org



International Baccalaureate Diploma Program Statement of Understanding

The following conditions are required to be read and understood of all applicants to the International Baccalaureate Diploma Programme.

- 1) The IB Diploma Programme is challenging and requires hard work.
 - a) Good attendance, homework completion, and a strong work ethic in and out of class are necessary for success.
 - b) Adequate time for research, writing, study, and Creativity, Activity, and Service requirements are required outside of class time for the successful completion of the programme.
- 2) Once accepted to the IB Diploma Programme, students will need to provide samples of their written and spoken work to ensure proper placement.
 - a) **Writing Sample:** Graded writing sample of 500-1000 words from a current academic class. This is separate from the response to the writing prompt in the application packet.
 - b) **Speaking Sample:** 3-5 minutes of conversation in the second language to be studied. This can be submitted on CD or as an audio file
- 3) All IB Diploma Programme courses culminate with internal and external assessments. Students are required to complete these assessments to fulfill the course requirements.
- 4) Students will be responsible for all registration, testing, and assessment fees required by IB.
- 5) In cases of economic hardship, the student's share may be reduced or eliminated through arrangements with the IB Diploma Programme Coordinator, the Academic Services department, the district Treasurer's office, and the student's home district.
- 6) All IB Diploma Programme courses are held at Westlake High School. Students from consortium districts must make transportation arrangements on their own or in cooperation with their home district.
- 7) All IB Diploma Programme students from consortium districts must have the appropriate paperwork and emergency medical information on file before starting IB courses at Westlake High School.
- 8) The IB Diploma Programme curriculum includes a strong international perspective. Students will not only work to become good citizens of their home community, but of an increasingly globalized society. Students should expect to encounter points of view that may differ from their own and be open and understanding of these perspectives.
- 9) Although specific notice can be expected as appropriate, some materials required for reading or discussion may be controversial.
- 10) Students are required to have completed the equivalent of Algebra 1 and Geometry prior to beginning the IB Diploma Programme.
- 11) Students are encouraged to have completed three years of study in the language to be studied prior to beginning the IB Diploma Programme.
- 12) Students are required to complete all of the graduation requirements of their consortium home school in order to receive a diploma from that school. Participation in the IB Diploma Programme does not fulfill or eliminate any of these requirements. Students must coordinate with their home school counselor to insure they have met all of the graduation requirements.
- 13) The administration of Westlake High School may dismiss any IB Diploma Programme student from the programme that is not demonstrating the necessary skills, work ethic, conduct, or other attributes required for his/her success and the success of others.

- 14) IB Diploma Programme students are expected to adhere to the school rules that are outlined in the Westlake High School Student-Parent Handbook.
- 15) Students and parents must attend appropriate student and parent meetings to clearly understand the benefits and requirements of the International Baccalaureate Diploma Programme at Westlake High School.

Our signatures below indicate a review and acknowledgement of Westlake High School's expectations for the International Baccalaureate Diploma Programme.

Student Signature _____ Date _____

Parent/Guardian
Signature _____ Date _____



WESTLAKE HIGH SCHOOL

27830 Hilliard Boulevard · Westlake, Ohio 44145
(440) 835-6352 · Fax: (440) 835-5572
Email: wlake.org



Student Essay

Please write an essay in response to the following prompt.

PROMPT:

The mission of the International Baccalaureate Program is as follows:

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

In a thoughtful narrative essay, do **ONE OF THE FOLLOWING**:

1. Describe an experience that helped you to better understand the world in which you live.
2. Explain why intercultural understanding is important.

Be sure to:

- Develop your essay through a writing process that includes drafting, feedback, editing, and revisions, so that the final draft is polished.
- **Include your clean, typed, double-spaced final draft** with your application materials.
- Your essay should be between 500 – 1000 words.



WESTLAKE HIGH SCHOOL

27830 Hilliard Boulevard · Westlake, Ohio 44145
(440) 835-6352 · Fax: (440) 835-5572
Email: wlake.org



Responsibility and Ethical Behavior Statement

Westlake High School holds all students in high esteem. Therefore, all International Baccalaureate Diploma Candidates are required to act in a responsible and ethical manner throughout their participation in the International Baccalaureate program and assessments. Students who fail to adhere to these standards may not receive a grade for a course required to receive the IB diploma and/or face disciplinary sanctions.

Per Article 5 and Article 6 in the Westlake Student/Parent Handbook, students are expected to abide by the Forgery/False Reports and Academic Dishonesty Policies of Westlake High School:

Rule 5 - Forgery/False Reports

No student shall cheat, lie, prefabricate, deceive, use crib notes, receive or disseminate answers to a test, or falsify records and/or school documents of any kind. Neither shall any student forge, falsify, distort or misrepresent (in verbal or written form) dates, times, addresses, grades, signatures or other data contained in any communication to or from the school. This prohibition includes, but is not limited to, forgery of hall/bus passes and excuses, as well as use of false I.D.'s. Any student who assists or participates in any of the above actions on a secondary basis shall also be subject to discipline.

Rule 6 - Academic Dishonesty

No student shall fraudulently, dishonestly or deceptively obtain and use the work of another, or otherwise violate a teacher's reasonable requirements with respect to proper test taking or the completion of work assignments. Neither shall any student assist another student in the pursuit of academic dishonesty by providing information or by any other means. For purposes of this Policy, work is broadly construed and includes without limitation, ideas, writings, works in progress, completed work product, examination questions and examination answers. Any student who misappropriates or plagiarizes someone's work, assists another in such misappropriation or otherwise engages in academic dishonesty shall not obtain credit for the work in question and shall be subject to other disciplinary action.

Students will also be expected to abide by Article 20 of the International Baccalaureate Organizations's General regulations: Diploma Programme publication:

Article 20: Candidates suspected of academic misconduct

The IB Organization defines academic misconduct as behaviour (whether deliberate or inadvertent) that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more components of assessment. Behaviour that may disadvantage another candidate is also regarded as academic misconduct. Academic misconduct is a breach of these regulations and includes, but is not restricted to, the following:

- a. *Plagiarism – this is defined as the representation, intentionally or unintentionally, of the ideas, words or work of another person without proper, clear and explicit acknowledgment*
- b. *Collusion – this is defined as supporting academic misconduct by another candidate, for example, allowing one's work to be copied or submitted for assessment by another*

- c. *Duplication of work – this is defined as the presentation of the same work for different assessment components and/or DP core requirements*
- d. *Misconduct during an IB examination (for example, taking unauthorized material into an examination, behaviour that disrupts the examination or distracts other candidates, or communicating with another candidate)*
- e. *Any other behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, falsifying a CAS record, disclosure of information to and receipt of information from candidates about the content of an examination paper within 24 hours after a written examination via any form of communication/media)*

Our signatures below indicate a review, understanding and acceptance of Westlake High School's student responsibility, forgery/false reports and academic dishonesty policies and the IBO's Article 20: Candidates suspected of academic misconduct.

Student Signature _____ Date _____

Parent/Guardian
Signature _____ Date _____



WESTLAKE HIGH SCHOOL

27830 Hilliard Boulevard · Westlake, Ohio 44145
(440) 835-6352 · Fax: (440) 835-5572
Email: wlake.org



Confidential Teacher Recommendation Form for IB Diploma Programme Application

Student Directions

Complete the information in this section before giving it to a current teacher. You are required to submit two teacher recommendation forms as part of your application; **one from a math or science teacher and one from a social studies, language arts, or world language teacher.**

I understand by signing this form, I am waiving my right to access it.

Student Name _____ School Counselor _____

Student Signature _____ Date _____

Teacher Name _____ Subject Area _____

Teacher Directions

The student above is applying for admission to the International Baccalaureate Diploma Programme housed at Westlake High School. The IB Diploma Programme goals include development of inquiring, knowledgeable, caring students who will strive to create a better, more peaceful world through intercultural understanding and respect. The two-year curriculum is comprised of rigorous and comprehensive advanced studies. It demands motivated and achievement-oriented students.

Please provide a brief statement as to your opinion of the above student's ability to succeed in an academically rigorous program that requires dedication, self-discipline, and a strong work ethic.

(Please complete reverse side)

Place a mark in each category most befitting of the student's exhibition of each the outlined skills or traits. If you have had no occasion to observe a particular skill or trait, indicate so in the table.

	Exceptionally	Consistently	Occasionally	Rarely	Not Observed
Intellectual Curiosity					
Passion for Learning					
Critical Thinking Skills					
Communication Skills					
Personal Integrity					
Cultural Open-Mindedness					
Empathy and Respect for Others					
Leadership Skills					
Adaptive in Unfamiliar Situations					
Self-Awareness					
Healthy Reaction to Setbacks					
Self-Discipline					
Ability to Collaborate					
Determination					
Resourcefulness					
Organizational Skills					

Teacher Signature _____

Date _____

Please return this form to the applicant in a sealed envelope with your signature across the seal. Thank you for your time.

Place a mark in each category most befitting of the student's exhibition of each the outlined skills or traits. If you have had no occasion to observe a particular skill or trait, indicate so in the table.

	Exceptionally	Consistently	Occasionally	Rarely	Not Observed
Intellectual Curiosity					
Passion for Learning					
Critical Thinking Skills					
Communication Skills					
Personal Integrity					
Cultural Open-Mindedness					
Empathy and Respect for Others					
Leadership Skills					
Adaptive in Unfamiliar Situations					
Self-Awareness					
Healthy Reaction to Setbacks					
Self-Discipline					
Ability to Collaborate					
Determination					
Resourcefulness					
Organizational Skills					

Teacher Signature _____

Date _____

Please return this form to the applicant in a sealed envelope with your signature across the seal. Thank you for your time.