

Marching Band Excused Absence Performance Make-up Assignment

Students will choose one of the make-up options below.

1. Make-up paper – 3 pg. paper discussing a marching performance of WHS. Performance videos can be found on the WHS Instrumental Music website. Students should give their opinion and provide suggestions for improvements in marching and playing. Students will also make positive comments about the performance.
2. Make-up paper- 3 pg. Compare and contrast two college marching band videos. Videos can be found on Youtube. Elements to be discussed include musical selection, review of percussion cadences, physical marching, the shapes created by the marching, and the overall effectiveness of the routine.
3. Service Hours – 4 hours of service to the band can be completed to serve as a make-up assignment. See Mrs. Patriok to schedule time to work on these service hours.

Concert Band/Orchestra Excused Absence Performance Make-up Assignment

Students will choose one of the make-up options below.

1. Playing Assignment: Student will record all of the performance music and will be graded on the following: notes, rhythms, articulations, tone, musical phrasing, and dynamics. The performance grade will be based on the playing test score.
2. Make-up paper- 3 pages - Choose two pieces we played on the concert. Compare a recording of our performance (check the Westlake Music Boosters page on Youtube) to two other recordings of each piece.
3. Service Hours – 4 hours of service to the band/orchestra can be completed to serve as a make-up assignment. See Mrs. Patriok to schedule time to work on these service hours.

Make-Up assignments must be completed by the end of the quarter in order to receive credit. Any make-up work not completed will be treated as an unexcused absence and the letter grade for the quarter will be lowered. (One letter grade during marching season and two letter grades during concert season.)

